



Return, Recover & Reimagine Student Commission: August 5 2021



RETURN | RECOVER | REIMAGINE

Grounded in the community-driven strategic plan, BPS will invest these one-time federal relief funds to return well, recover strong and reimagine what's possible for our students





Welcome

Introductions & Recap

Student Engagement

Superintendent Prep

AGENDA

I. WELCOME

II. INTRODUCTIONS

III. STUDENT ENGAGEMENT

IV. SUPERINTENDENT PREP



Agenda

Introduction

Student Engagement

Superintendent Prep

I. INTRODUCTIONS (25 min)

- A. Introduction Questions
- B. Expectations
- C. Norms
- D. Icebreaker Activity (Poll Everywhere)

Introductions



- a. Name:
- b. Grade
- c. Neighborhood:
- d. Favorite part about living in Boston
- e. Favorite all time School Experience

Commission Expectations

- Everyone speaks during breakout groups
- Students share out after break out groups
- Students respect each voice and idea
- Everyone participates in the activities
- Students build upon previous ideas/thoughts
- Students ask questions when they need clarification
- Students lead the majority of the discourse
- Student communicate when they're not able to attend the meetings



Commission Norms

- Treat others the same way that you would like to be treated
- Communicate with each other
- Teamwork
- Add on to ideas
- Share thoughts freely
- Be realistic
- Respect and listening to ideas
- Acknowledge and comprise with different opinions

Respond at Pollev.com/charlespaige049

Text **CHARLESPAIGE049** to **37607** once to join, then text your message

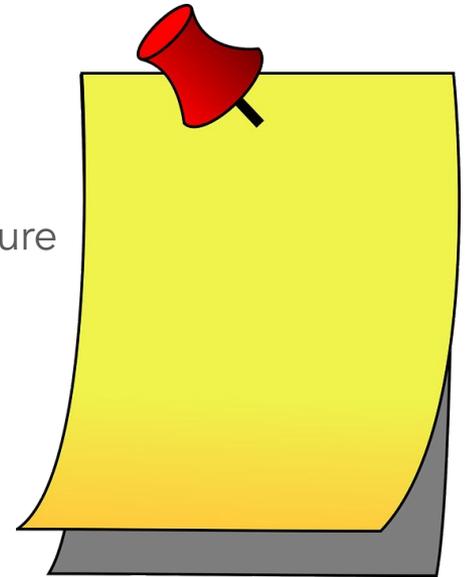
What neighborhood do you live in?

Student Engagement



What does youth advocacy mean to you?

- Stepping up when there is an issue, speak up about it those issues and leading
- Making sure that you voice is heard
- Standing up for what you are passionate about
- Help guide the people who make decision
- Building upon the past while also focusing on the present and future
- Advocating for yourself as well as the next generation
- Every voice is heard (student, teacher, staff etc...)
- Management of both social and academic life
- Putting yourself in positions to help others





Agenda

Welcome & Introductions

Student Engagement

Superintendent Prep

I. Discussion Questions (15 - 20 min)

- A. What has your experience been with student engagement in Boston Public Schools?
 - B. What forms of engagement have you liked?
 - C. What forms of engagement have you not liked?
- D. How would you like to see students engaged in the upcoming school year?

Prepare for Superintendent



Proposed Investments

- Working with local businesses
- More green energy
- Better food options
- Broader range of art classes
- Field trips
- Bathrooms
- Technology
- Civic Education
- Environmental education
- Programs that help students and parents discuss issues that are happening outside the classroom
- Diversifying extracurricular activities
- College counseling & AP classes
- Financial literacy
- Better sexual education classes
- Multicultural learning (Curriculum)



Agenda

Welcome & Introductions

Student Engagement

Superintendent Prep

I. PREP QUESTIONS (15 - 20 min)

- A. What topics would you like to focus on while talking with the Superintendent?
- B. What would you like to accomplish or highlight during the discussion?
- C. What questions or statements would you like to make?